



MIL-Lab is an interactive session on the importance of communication skills to support Multimedia Information Literacy.

All participants will be actively involved through an evaluation process of the posters submitted to EMMILE.

EMMILE posters will be displayed in the poster exhibition area for the entire duration of the Conference and during the Lab, posters authors will have 5 minute time for each poster to point out the most relevant aspects of their work while it will be shown on the screen.

MIL-Lab participants will be required to evaluate each poster according to a "Poster evaluation form", to be distributed in the Lab, which will take into consideration both technical and content aspects.

Soon after the poster presentations, the evaluation provided by Lab participants will be quickly processed to show and discuss how different aspects, including the evaluators' background, contribute to the overall perception and evaluation of poster quality.

A post-conference evaluation period (one month) is also envisaged, utilizing the same MIL-Lab poster evaluation form available online.

The best poster will be awarded.

EMMILE Poster Committee

Carla Basili

*Consiglio Nazionale delle Ricerche-Ceris, Italy
EnL Coordinator, EMPATIC project*

Paola De Castro (Chair)

*Istituto Superiore di Sanità, Italy
NECOBELAC project Coordinator*

Elisabetta Marinoni

*Università degli Studi di Padova, Italy
"Gruppo di Studio AIB-IL" Coordinator*

Luisa Marquardt

*Università degli Studi "Roma Tre", Rome, Italy
Director Europe for IASL*

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Liceo "Machiavelli", Rome, Italy

EMMILE Partners



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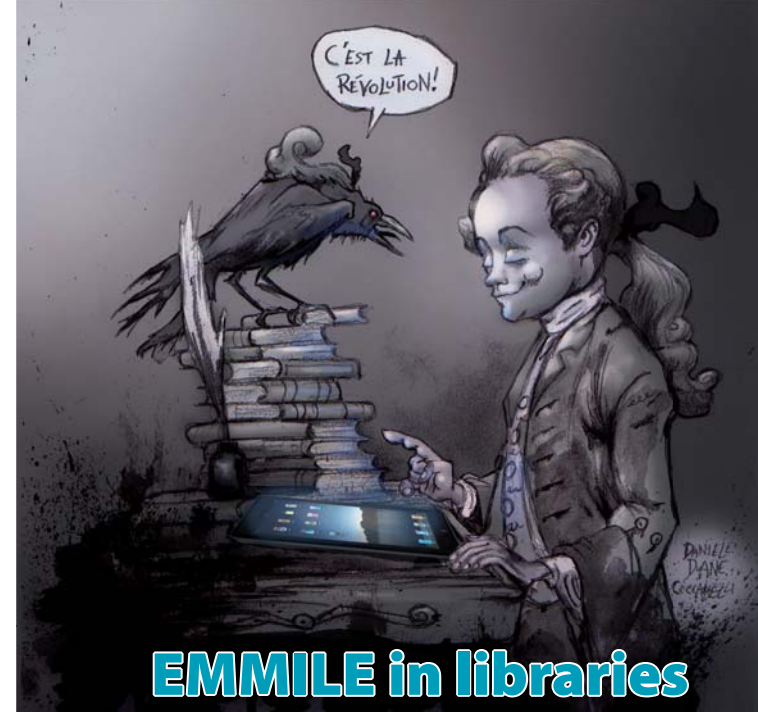


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EMMILE in libraries

(and beyond)

European Meeting on Media
and Information Literacy Education

MIL-Lab

Laboratory on media
and information literacy
through EMMILE posters

**Milan, Palazzo Lombardia
February 28, 2012**

14.00-17.30

EMMILE artwork by Daniele "Duane" Ceccarelli (on LuiMar's idea) • Graphics by Sandra Salinetti SAE-ISS



MIL-Lab introduction and coordination

How do you like my poster?
Hints for effective communication
Paola De Castro
Istituto Superiore di Sanità, Italy

posters

- 1. A basic info-pass at the University of Padua**
Massimo Ferrante
Università degli studi di Padova, Italy
- 2. Information literacy in school libraries: an international exchange of best practices between Germany and USA**
Melissa Johnston
University of Kentucky, USA
- 3. A snapshot of information literacy in the Italian academic context**
Elena Collina, Alina Renditiso, Fabio Zauli
Università degli studi di Bologna, Italy
- 4. Science and research at school: tools to create awareness on health**
Maria Cristina Barbaro, Sandra Salinetti
Istituto Superiore Sanità, Italy
- 5. ALIES: A Library In Every School**
Lourense Das
Stichting ENSIL, The Netherlands
- 6. Bibliostoria Quiz. A study on library induction at University of Milan**
Alessandra Carta, Paola Foscaro, Federica Pagnacco, Federica Vignati
Università degli studi di Milano, Italy
- 7. Learning from Twitter: using the social networks to enhance information culture through collective intelligence**
IUFM Master Students (Ann Lehmans)
IUFM-Université de Bordeaux 4, France
- 8. Lifelong learning through mobile devices: "Labour Market in Touch" project**
Brunella Botte, Giada Marinensi, Carlo Maria Medaglia
Sapienza Università di Roma, Italy
- 9. Teenagers @ library. A survey for a sustainable project in Lecco Province**
Lorenzo Pirovano
Biblioteca Civica di Casatenovo, Lecco, Italy
- 10. The "I'm feeling lucky syndrome". Pre-service teachers' knowledge of web searching strategies**
Elizabeth Lee, Brenda Reed, Cory Laverty
Queen's University, Canada
- 11. A gaming approach to disseminating science at school. The Italian implementation of e-Bug**
Annamaria Carinci, Annalisa Pantosti, Paola De Castro, Clodna AM McNulty, Donna M. Lecky, Meredith Hawking, Sandra Salinetti, Maria Cristina Barbaro, Emanuele Borgognone, Edoardo Belardi
Istituto Superiore Sanità, Italy
Health Protection Agency, UK
- 12. "ABCproject Kenya": a school-based library program**
Daniel Mangale
ABCproject Kenya, Kenya
- 13. Bringing stem cells to school: teachers and researchers sharing an experience of active learning in Italy**
Elisabetta Palio, Ann Zeuner, Tommaso Nastasi, Rossana De Lorenzi
Istituto Superiore Sanità, Italy
European Molecular Biology Laboratory, Italy
- 14. Sustaining literacy: an analysis of 40 years of OPAM microprojects**
Chiara Pasqualini, Anna Maria Errera, Stefania Ricci, Giuseppe Noè, Aldo Martini
Opera di Promozione dell'Alfabetizzazione nel Mondo, Italy
- 15. Media and information literacy focused on the enhancement of scholarly communication: the experience of the University of Sao Paulo, Brazil**
Elisabeth Dudziak, Sueli Mara Ferreira
Universidade Sao Paulo, Brazil
- 16. Children's information behavior: how do they trust online retrieved information?**
Elena Corradini
Faculty of Library and Information Science, University of Zadar, Croatia
- 17. Share culture, link content**
Maria Teresa Natale
ICCU, Ministero per i Beni e le Attività Culturali, Italy
- 18. Youngsters' info-diet in the digital era**
Fabrizio Melchiori, Giuseppe Passaro, Mariella Fasanelli
Liceo "Machiavelli", Rome, Italy
- 19. Happy few. Changing habits in information searching. The experience of a European Research Institute**
Alessia Ghezzi, Paula Curvelo
JRC - European Commission, Institute for the Protection and Security of the Citizen, Digital Citizen Security Unit
- 20. Learning to teach information literacy @ UniPD**
Anna Cristini
Università degli studi di Padova, Italy
- 21. The dynamics of rural libraries in Romania. Elements of continuity and discontinuity**
Elena-Adriana Tomuletiu
Dimitrie Cantemir University, Targu-Mures, Romania
- 22. Information literacy in transition: a school community perspective**
Veronica Cunningham
Robert Gordon University, Aberdeen, UK